

34567891234567891234567  
nopqrstuvwxyzabcdefghijklmnop  
AB  
456  
pqi  
BCD  
234  
mno  
ZAJ  
345  
opq  
ABC  
123  
7  
A  
1  
lmnopqrstuvwxyzab  
91234567  
89  
no  
UV  
56  
kl  
S  
78  
nn  
TU  
56  
h  
S

# Welcome to Third Grade!

Mrs. Emily Engler  
Mrs. Bridgette Gumma



# About Mrs. Engler

- Born & raised in West Bloomfield
- Grand Valley State University 2007-2012
  - Language Arts & Elementary Education
- Taught in Germany from 2013-2016
- Fifth year at OLR
- Benny (18 months) will be in the OLR daycare this year, and one on the way (due in February)!
- I love photography, travel & interior design

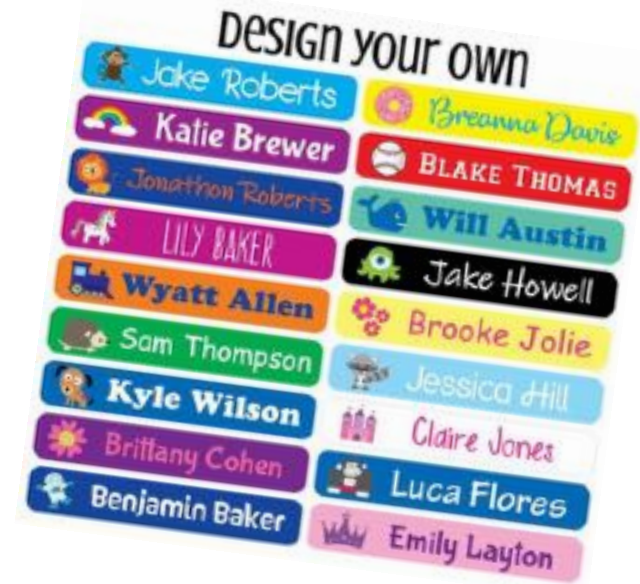


# About Mrs. Gumma

- Married with four children (new baby just born in August; others in 4<sup>th</sup> grade, 8th, and 10th)
- Graduated from MSU for undergrad, then WSU for Masters
- 2nd year at OLR; taught in WB schools for 17 years previously
- I enjoy crafting, music, nature, and spending time with my family

# Changes & Reminders for This School Year

- Unfortunately, there will be no birthday treats (or Third Grade Cooking Club) until further notice
- Please use the [COVID Google form](#) daily to report symptoms (& lack of symptoms)
- Please label all materials and clothing with first and last name



# Handouts to Look Out For

## Next Week...

- Parent Information Packet
  - Class list
  - Specials schedule
  - Math help tips
  - No Excuse spelling words
  - Curriculum overview
  - Classroom Policies
  - Gradelink login information
  - Freckle login information



# A Few Notes

- School begins at 8:00; please arrive at 7:50
- Uniform checks
  - Boys: belt with their shirts tucked in
  - Girls: plaid or plain headbands, no scrunchies; stud earrings; clear nails
  - Black or navy dress shoes; gym shoes on Wed./Fri.
  - Gym uniforms are to be worn on gym days (W/F) with OLR sweats
- Mass - Wednesdays at 8:15
  - Wear gym clothes (with sweatpants and mass sweater or vest November through May)

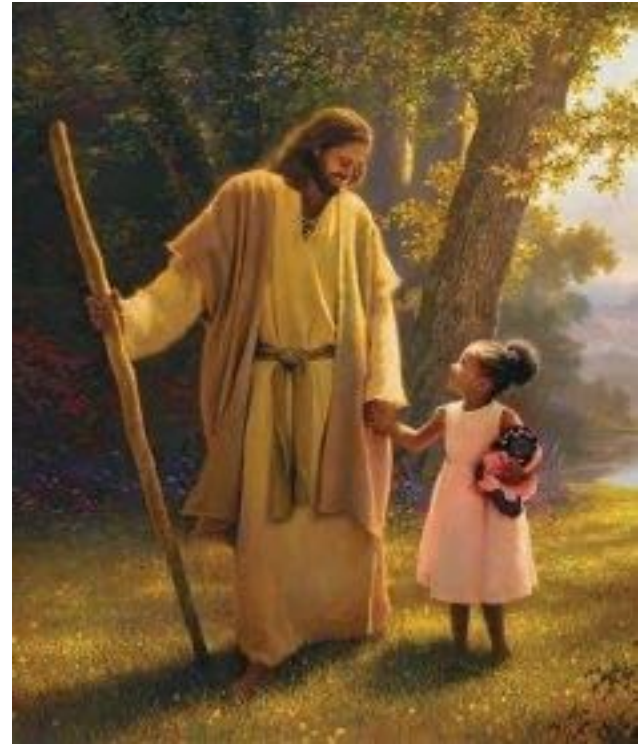


# General Procedures

- Students should use planners for daily assignments
  - Please check your child's planner daily for assignments and important information
  - **Must** be returned daily, along with blue take-home folders
- Use our [class website](#) as a means of communication
  - Homework/test calendar, newsletters, links, and classroom pictures
- Emailing is best during school hours; I prefer a text after school hours
- Lockers are used in the morning & afternoon

# Religion

- *Blest Are We* workbooks
- We'll learn about the sacraments, saints, important occasions, and developing a meaningful relationship with Jesus Christ
- We will learn how to use prayer in daily life
  - Catholic prayers packets will be sent home





# Grammar & Writing

- *Voyages* grammar workbook
  - Workbook done in class & occasionally for homework
  - Grammar test about every two weeks
- Writing
  - Journal prompts given each morning
  - Writing: personal narratives, letters, persuasive writing, story writing, and more
  - Writing is graded with rubrics
  - Punctuation and capitalization on homework assignments
  - Emphasis on eliminating letter reversal and improving handwriting

**Realistic Fiction**

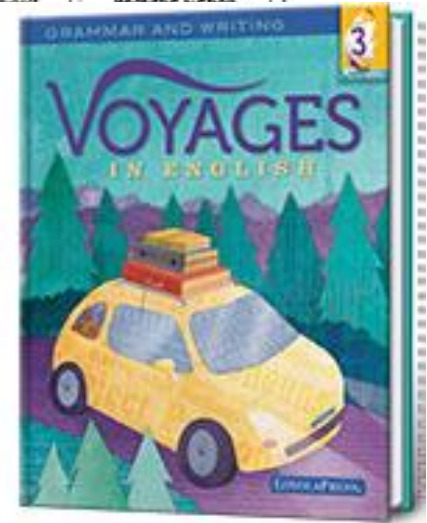
**What is Realistic Fiction?**  
Realistic Fiction is a story that is made up. The characters, setting, and events are all fake, but they could happen in real life. It is a story that could happen to real people.

**Characteristics of Realistic Fiction**

- The setting is real.
- The characters are people.
- There is a problem in the story and a realistic solution.
- The author does not use I, me, or my when telling the story.

**Why do authors write realistic fiction?**  
Authors use realistic fiction to entertain their readers. The goal is to tell a story or create a world that the reader can relate to.

**Examples of Realistic Fiction**



# Science

- First semester (Sept. - Jan.)
- Freckle (online) science curriculum & FOSS science kits
- Hands-on learning & student observation journals
- No workbooks
- Units of Study:
  - Water
  - Ecosystems
  - Energy Flow in Nature
  - Animal Structures and Functions



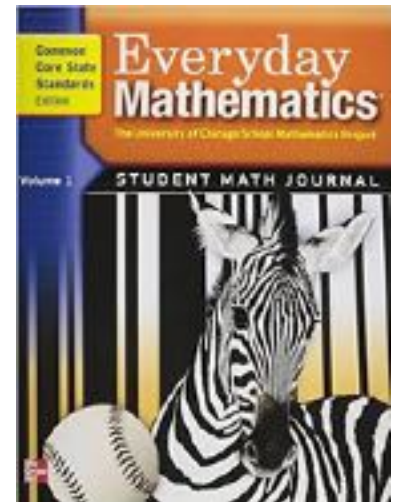
# Social Studies

- Second Semester (Jan. – June)
- All About Michigan
  - Geography
  - History
  - Industry and economy
  - Native Americans
  - Government
- Test about every two weeks
- Lansing Day Trip (currently scheduled for May 7th, 2021)
  - Includes the Impression 5 Museum, Michigan Historical Museum, and State Capital



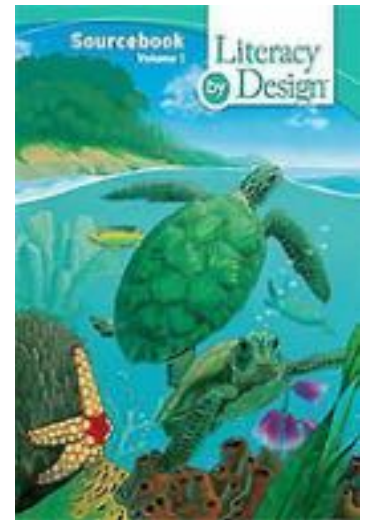
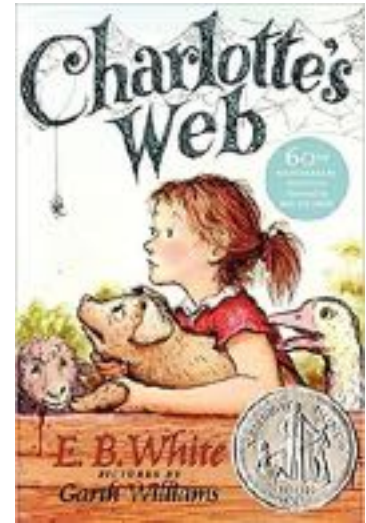
# Math

- Fast-paced; nightly homework is given
- Multiplication facts must be mastered second semester!
- Realistic approach to problem solving; applied to real-world situations
- Hands-on approach to learning; lots of games included
- Spiraled curriculum, so we touch on topics more than once
- Multiple solving methods and strategies are taught so your child can choose their favorite
- Games provide necessary practice on mental math skills
  - Friday is “Game Day” when time allows



# Reading

- *Literacy by Design* curriculum and whole-class chapter books
- Spelling & grammar is tied in (they are tested on all)
- Teachers use F&P testing to find child independent reading level
- We use small-group instruction; book clubs; “centers” work
- Also independent reading & written work to increase the strategies taught
- Children should read EACH day for 20 minutes at home!



# Spelling

- Based on our reading curriculum & word study (*Literacy by Design*)
- 20 weekly words
- Words are listed on the weekly newsletter
- Daily review of words within our reading textbook
- Given as homework on Mondays (due on Fridays usually), practiced during centers, but mainly **practice at home**
- Tests each Friday (unless noted)

**Our Class Newsletter**  
Third Grade  
For the week of: September 10, 2018

**Reminders**  
Parent-Teacher Night – Wednesday, September 12<sup>th</sup> at 7:00pm  
Mission Jean Day – Friday, September 28<sup>th</sup>

**Math**  
Unit 1 – Routines, Review, and Assessment  
Key words and ideas: number sequences, number grids, equivalent names, finding differences, calculator routines, solving problems with dollars and cents, patterns  
Test: TBA

**Reading**  
Theme 1, Week 1: "Community Spirit"  
Word study: Short vowels  
Comprehension strategy: Making connections  
Vocabulary: develop, decision, protect

**Science + Social Studies**  
Water – The Water Cycle  
water vapor, condensation, evaporation, precipitation, accumulation, surface runoff, subsurface runoff, transpiration

**Grammar**  
Types of sentences: statements, questions, commands, exclamations  
Identifying the subject and predicate of a sentence

**Spelling**  
heavy, insist, inspect, jungle, listen, object, picture, planet, rumble, topic, dad, go, here, lake, comma, depth, joyous, shovel, September, friend  
Test: Friday, September 14<sup>th</sup>

# AR Testing

- Accelerated Reader (AR) Testing Program
  - We will begin this in October
  - Students will be asked to read one book per month (they choose which book) & will be tested on it in school
  - Parents can use [www.ARbookfind.com](http://www.ARbookfind.com) when looking up books your child can read for AR
  - The iPad-based test counts as a test grade out of 10 points
  - Below 6/10 points counts as 0% = did not read
  - Books must be BL (book level) 3 or higher
  - Books below a third grade level = 8/10 maximum grade
  - More information will be emailed home in October



# Orchard Lake, Michigan



## News

[Newsletter for the Week of September 10](#)

^ click the most recent link

**Our Class Newsletter**  
**Third Grade**  
 For the week of: September 10, 2018

**Reminders**  
 Parent-Teacher night - Wednesday, September 12/1st Reading  
 Middle School Day - Friday, September 14th

**Math**  
**Unit 1 - Addition, Subtraction, and Assessment**  
 Key words and ideas: number sequences, number grids, number names, finding differences, coin word problems, solving problems with dollars and cents, and more.  
**Text:** TBA

**Reading**  
**Theme 1, Week 1: "Our Family Story"**  
 Word study: short vowels  
 Genre: expository  
 Main: connections  
**Vocabulary:** develop, describe, protect

**Science + Social Studies**  
**Water - The Water Cycle**  
 water vapor, condensation, evaporation, precipitation, accumulation, surface runoff, subsurface runoff, transpiration

**Grammar**  
**Types of sentences:** statements, questions, commands, exclamations  
 Modifying the subject and predicate of a sentence

**Spelling**  
 heavy, India, respect, jungle, bronze, object, picture, plant, number, topic, did, go, here, lake, comma, tooth,轡轡, show, 轡轡, 轡轡  
**Text:** Friday, September 14th




# Homework

## Spelling Words for the Week of 9/10:

### Mrs. Engler's Homework Calendar

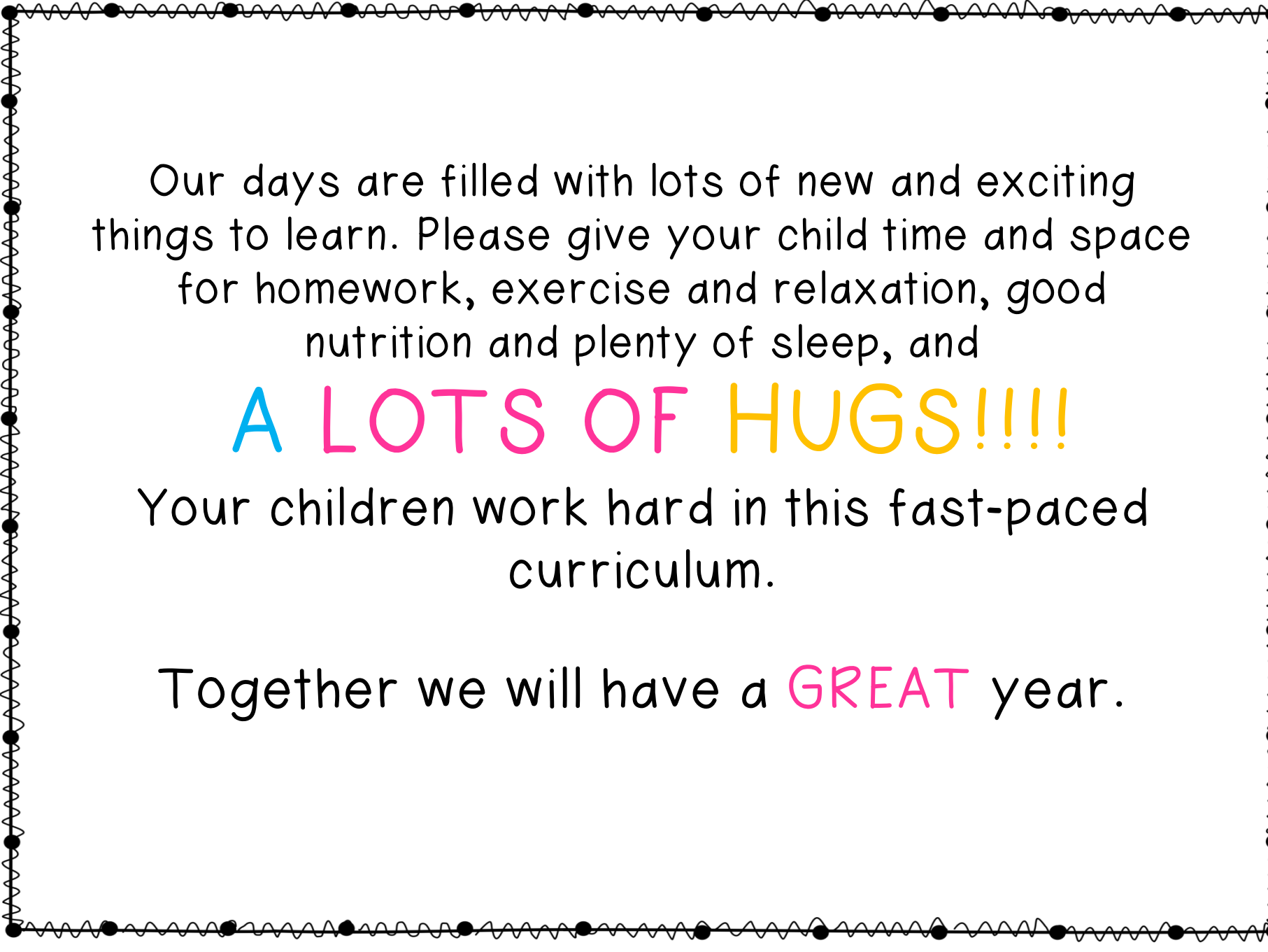
Today   September 2018 ▾

 Print [Week](#) [Month](#) [Agenda](#) ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	Sep 1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
	Homework How to Be Cool in	*Spotted This Sum Homework			Spelling Test	
16	17	18	19	20	21	22
					Reading Test - The Spelling Test	
23	24	25	26	27	28	29
					Spelling Test	
30	Oct 1	2	3	4	5	6
(8:00am) IOWA Testing - Eat a good breakfast!						

# Homework

- Homework is due the next day, unless otherwise stated
- If your child is sick, please have their work sent home if possible; it is due the day **after** they return
- Late work policy:
  - Late work is **accepted** for five school days after its due date
  - The homework's point value will decrease by 1 grade for each day overdue
    - Example: one day late becomes an automatic 90%, 2 days late an 80%, etc. **After 5 days it is a "zero"**.



Our days are filled with lots of new and exciting things to learn. Please give your child time and space for homework, exercise and relaxation, good nutrition and plenty of sleep, and

**A LOTS OF HUGS!!!!**

Your children work hard in this fast-paced curriculum.

Together we will have a **GREAT** year.