

SEVENTH GRADE CURRICULUM

RELIGION

CREED

The student will be able to:

Demonstrate an understanding of the human need for God based on revelation and faith:

- Understand that God knows us and calls us by name
- Understand that God is revealed to us through Jesus
- Understand that the Christian faith is a personal response to Jesus and requires a relationship with Jesus

Recognize the Trinity as God:

- Understand that the Father, the Son, and the Spirit as one God is called the Holy Trinity
- Understand that God came into our world to save us in the person of Jesus
- Understand that Jesus is both divine and human
- Understand that we celebrate the Holy Spirit's coming to the disciples on Pentecost Sunday

Exercise responsible stewardship for the gift of creation:

- Understand that we care for the world and all that is in it by respecting and protecting it
- Understand that as Christians we examine the distribution and use of resources in light of the theology of stewardship
- Understand that Catholics support the Church financially

Read, understand, interpret, and apply Scripture to life:

- Understand that the Bible is a collection of many books written under God's inspiration
- Understand that the Scriptures teach us about the person of Jesus and the meaning of following Jesus and living the Good News
- Understand that key themes of the Good News are found in Scripture
- Understand that Jesus teaches about God, prayer, justice and peace, service, and moral life
- Understand that reading Scripture can be prayer

Illustrate a basic understanding of doctrine in light of the creed:

- Understand that as Catholics, we can recall and explain the Nicene Creed
- Understand that Jesus' dying, rising, and sending of the Spirit to live forever with God's people is called the Paschal Mystery
- Understand that we celebrate Jesus returning to God the Father Understand that Catholics honor Mary as the mother of God

Illustrate a basic understanding of Church:

- Understand that Church is the People of God and the Body of Christ
- Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community-building, and service
- Understand that our beliefs are sound and rooted in Scripture and Tradition

Demonstrate an appreciation for prayer as the primary way we come to know God and the community as the context for sharing faith within and beyond itself:

- Understand that Catholics are involved in the life, mission, and work of the parish community and family
- Understand that some Catholics are called to liturgical ministry

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- Understand that we come to know God through the faith community
- Understand that new adult members are welcomed into the Church through a faith formation
- Process called the Rite of Christian Initiation of Adults (RCIA)

Sacraments

Understand the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics:

- Understand that Sacraments signify and make present God's grace
- Understand that Catholics gather in the Eucharist to hear God's Word and celebrate God's presence with us
- Understand that Catholics confess their sins and celebrate God's forgiveness in the Sacrament of penance/reconciliation
- Understand that the Eucharistic celebration (Mass) reminds us of the Last Supper
- Understand that Eucharist is the sacrifice of the body and blood of the Lord

Christian Living

Examine a variety of Christian vocation as a response to the baptismal call:

- Understand that there are a variety of Christian vocations that reflect our baptismal call to discipleship
- Understand that the priesthood is a unique role in the Church
- Understand that religious life is a special type of discipleship

Apply Catholic principles to interpersonal relations:

- Understand that life is sacred from conception to natural death
- Understand that injustices are caused by discrimination and prejudice
- Understand that our Church is enriched through diverse cultural expressions
- Understand that pro-life activities are encouraged and fostered in the Church
- Understand that Jesus told us the greatest commandments of all are to love God with our whole heart and to love our neighbors as ourselves
- Understand that Jesus taught us that relationships should be based on a life of service to others
- Understand that we learn to develop responsible relationships with an emphasis on honesty, love, and respect
- Understand that skills such as listening, self-disclosure, and compromise are necessary for communication with adults and peers
- Understand that sexuality is integral to one's personal identity
- Understand that Catholic Christians have specific sexual moral values

Know, critique, and apply social justice principles to personal and societal situations:

- Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives
- Understand that the Beatitudes challenge us to continual conversion in our personal and social lives

Engage in service to the community in response to the Gospel call:

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- Understand that Jesus taught us about living a life of loving service
- Understand that service is an essential element of discipleship
- Understand that service is action rooted in and flowing from prayer

Develop a moral conscience informed by Church teaching:

- Understand that the dignity of the human person is the foundation of Catholic Christian morality
- Understand that we identify moral values in the teachings of Jesus
- Understand that as we grow in faith we build strong and realistic concept of self with an emphasis on growing autonomy and self-determination
- Understand that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit
- Understand that we can habitually know and do what is good with the help of the theological and cardinal virtues

PRAYER

Know and participate in the Catholic tradition of prayer:

- Understand that we develop our relationship with God through personal prayer
- Understand that we pray for openness and generous response to God's call in our lives
- Understand that we reflect on how the Gospel affirms and challenges our thoughts and actions
- Know and participate in the Rite of Reconciliation
- Understand that prayer of imagination, especially in the context of meditation, is part of our prayer life
- Understand that we pray for vocations
- Know and participate in Catholic devotions such as Eucharistic adoration

LIFE SCIENCE

The Study of Living Things

- The Student will be able to:
 - Explain that science involves asking questions.
 - List three ways life science is beneficial to living things.
 - Identify, describe, and analyze the types of and ways that scientific methods may be utilized.
 - Use the scientific method during lab.
 - Communicate data to other classmates as scientists would; using graphs, tables, formulas, and written explanations.
 - Interpret the three type of models used in scientific explanations and explorations.
 - Measure and convert data using the International System of Units (SI units).
 - Describe the characteristics that all living things share.
 - Explain how sexual reproduction differs from asexual reproduction.
 - Explain why organisms need food, water, air, and living space.

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- Describe the chemical building blocks of cells.

Cells

- Students will be able to:
 - State the cell theory.
 - Explain why cells are so small.
 - Describe the parts of a cell.
 - Compare archaea and bacteria.
 - Explain the difference between prokaryotic cells and eukaryotic cells.
 - Identify, label, and describe the parts and organelles of a eukaryotic cell.
 - List the advantages of being a multicellular organism.
 - Recognize the relationship between the structure and the function of a part of an organism.
 - Describe the levels of organization in living things.
 - Explain how cells exchange materials in and out of the cell.
 - Compare photosynthesis and cellular respiration.
 - Describe the process of mitosis.
 - Describe the basic structure of DNA and explain how DNA replicates.
 - Explain the relationship between DNA, genes, and chromosomes.
 - Explain how cell division differs in plants and animals.

Classification

- Students will be able to:
 - List the eight levels of scientific classification.
 - Explain how and why organisms are classified.
 - Explain the use of scientific names.
 - Research an organism and classify it, while describing what each classification means.
 - Use a Taxonomic key to identify unknown species.

Simple Organisms, Protists, and Fungi

- Students will be able to:
 - Describe the characteristics of prokaryotes, Bacteria and Archaea
 - Explain how life on Earth depends on bacteria, its benefits and its drawbacks.
 - Explain how viruses are similar to and different from living things.
 - Describe the characteristics of protists including obtaining food and reproduction.
 - Name and explain the three groups of protists.
 - Distinguish between the four main groups of fungi.
 - Grow mold and compare it to other molds.
 - Observe the respiration of yeast.

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Plants

- Students will be able to:
 - Identify and describe the characteristics of plants.
 - Explain the origins of plants.
 - Compare vascular and nonvascular plants.
 - Discuss the role of seeds.
 - Describe the four main groups of plants.
 - Explain the function of each part of a plant.
 - Describe the processes of pollination, fertilization, and germination.
 - Compare how plants respond to stimuli.

Ecology

- Students will be able to:
 - Define ecology.
 - List the levels of organization.
 - Understand the components in an ecosystem and their relationships.
 - Locate the main ecosystems in the world.
 - Understand the living and non-living things play a role in an ecosystem.
 - Discuss how energy is transferred from one thing to another.
 - Compare:
 - Producers
 - Consumers
 - Decomposers
 - Carnivore
 - Omnivore
 - Herbivore
 - Predator
 - Prey
 - Discuss why balance is important in an ecosystem.

Animals

- Students will be able to:
 - Define animals.
 - Compare vertebrates and invertebrates.
 - Describe the characteristics that all animals share.
 - Identify and describe common animal behaviors.
 - Understand that invertebrates do not have backbones.
 - Compare the body plans and structures of simple invertebrates.
 - List the common body parts of chordates.
 - Describe the characteristics of vertebrates.
 - Compare types of mammals.

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- Dissect an earthworm to observe and analyze structures of a simple animal.
- Analyze the connections among living things.
- Conduct a research project on a specific animal in which students find the information below.
 - Classify your animal (Domain – Species)
 - Describe its physical characteristics (what is its body like?)
 - How does it move?
 - How does it find food?
 - How does it eat?
 - Is it a herbivore, carnivore, or omnivore?
 - How does it breathe?
 - What is its skeleton like (ex: endoskeleton, cartilage)?
 - What are its defense mechanisms?
 - Does it have any adaptations?
 - Does it have cycles of change?
 - What are its senses like?
 - Does it live in groups or alone?
 - What is its social behavior like?
 - How does it communicate?
 - Does it currently have a healthy population?
 - What are environmental concerns that put this animal in danger?
 - What is one current event involving your animal?
 - Include pictures
 - Create a food web involving your animal

Human Body Systems

- Students will be able to:
 - Describe how tissues, organs, and organ systems are related.
 - Emphasize that all systems of the human body work together to allow each of us to function.
 - Describe and identify the structures and functions of the following organ systems of the human body.
 - Skeletal
 - Muscular
 - Integumentary
 - Cardiovascular
 - Digestive
 - Respiratory
 - Neurological
 - Dissect a sheep brain, heart, and eyeball and identify parts

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MATHEMATICS

Ratios and Proportional Relationships

- Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units
- Convert ratio quantities between different systems of units
- Solve proportion problems using such methods as unit rate, scaling, finding equivalent fractions, cross products, and solving the proportion equation
- Recognize and represent proportional relationships between quantities
- Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships
- Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease

The Number System

- Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers
- Show that a number and its opposite have a sum of 0 are additive inverses. Interpret sums of rational numbers by describing real-world contexts
- Understand subtraction of rational numbers as adding the opposite
- Apply properties of operations as strategies to add and subtract rational numbers
- Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers
- Understand that integers can be divided, provided that the divisor is not zero, and every quotient of integers (with non-zero divisor) is a rational number
- Apply properties of operations as strategies to multiply and divide rational numbers
- Convert a rational number to a decimal using division
- Recognize the difference between rational or irrational numbers
- Solve real-world and mathematical problems involving the four operations with rational numbers fluently
- Estimate results of computations with rational numbers and estimate values of square roots

Algebra

- Solve multi-step real-life mathematical problems posed with positive and negative rational numbers in any form
- Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers
- Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities
- Add, subtract, and multiply algebraic expressions
- Identify and combine like terms in polynomials

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- Given a directly proportional or other linear situation, graph and interpret the slope and intercept(s) in terms of the original situation
- For directly proportional or linear situations, solve applied problems using graphs and equations
- Understand that in a directly proportional relationship between two quantities, one quantity is a constant multiple of the other quantity
- Find and interpret the x and/or y intercepts of a linear equation or function
- Represent linear functions in slope intercept form and graph, interpreting slope and y intercept.
- Calculate the slope from the graph of a linear function and express the answer as a fraction and a decimal; understand that the linear functions have slope that is a constant rate of change

Geometry

- Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale Recognize that they are similar figures
- Draw geometric shapes with given conditions
- Know the formulas for the area and circumference of a circle and use them to solve problems
- Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure
- Understand that in similar polygons, corresponding angles are congruent and the ratios of corresponding sides are equal; understand the concepts of similar figures and scale factor
- Solve real-world story and mathematical problems involving area, volume and surface area of two- and three-dimensional objects composed of triangles, quadrilaterals, polygons, cubes, circles, cones, pyramids, and prisms

Data and Probability

- Understand that statistics can be used to gain information about a population by examining a sample of the population
- Understand that random sampling tends to produce representative samples and support valid inferences
- Represent and interpret data using circle graphs, stem and leaf plots, histograms, and box and whisker plots, and select appropriate representation to address specific questions
- Create and interpret scatter plots and find line of best fit; use an estimated line of best fit to answer questions about the data
- Understand that the probability of a chance event
- Represent sample spaces for compound events using methods such as organized lists, tables and tree diagrams

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LANGUAGE ARTS

Writing

Text Types and Purposes

Students will:

- Develop thesis statements to support a topic or argument.
- Create argumentative essays with clear supporting evidence, bridge statements, counter-arguments, transitional phrases, and main claim/thesis.
 - Establish and maintain a formal style of writing.
 - Introduce and support claims with logical reasoning and relevant evidence, using accurate, credible sources, and demonstrating an understanding of the topic or text.
 - Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
 - Provide a concluding statement or section that flows from and supports the argument presented.
- Draft and revise emails and business letters that establish a formal style of writing and demonstrate clarity of purpose through logical structure.
 - Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
 - Recognize the value of using technology for professional communication.
- Write fictional narrative pieces (e.g. fantasy, myth, science fiction, realistic fiction) to develop characters and events using effective techniques, vivid details, well-structured event sequences, characterization, and dialogue.
 - Build foundation for the audience by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
 - Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events and/or characters.
 - Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
 - Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
 - Provide a conclusion that flows from and reflects on the narrated experiences or events.
- Craft personal experience essays for an authentic audience that includes organizational patterns that support key ideas.
 - Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
 - Use appropriate transitions to create cohesion and clarify the relationships between ideas and concepts.

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- Use precise language and domain-specific vocabulary to inform or explain the topic.
- Compose research reports that include appropriate organizational patterns (problem statement and solution, position statement and supporting evidence, compare and contrast) descriptive language and citations.
 - Recognize, understand, and critique the credibility of sources including online sources and print materials.
 - Correctly cite sources using MLA style conventions.
 - Compile information using multiple resources and perspectives to develop a central thesis.
 - Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

Production and Distribution of Writing

Students will:

- With guidance and support from peers and adults, as well as independently, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Build endurance by writing over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences.

Language, Grammar, and Usage

Students will:

- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
- Diagram sentences including: subject, predicate, nouns, verbs, objects, prepositional phrases, modifiers, and verbals.
- Identify and use a variety of style conventions and grammatical structures in their writing including:
 - Nouns
 - Singular and Plural Nouns
 - Nouns as Subjects and Subject Complements
 - Nouns as Objects and Object Complements

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- Possessive Nouns
- Appositives
- Adjectives
 - Descriptive Adjectives, Position of Adjectives
 - Comparative and Superlative Adjectives
 - Demonstrative, Interrogative, and Indefinite Adjectives
 - Use of *Few* and *Little* to Describe Nouns
 - Adjective Phrases and Clauses
- Pronouns
 - Person, Number, and Gender of Pronouns
 - Subject Pronouns
 - Object Pronouns
 - Pronouns after *Than* or *As*
 - Possessive Pronouns and Adjectives
 - Intensive and Reflexive Pronouns
 - Agreement of Pronouns and Antecedents
 - Interrogative Pronouns and Demonstrative Pronouns
 - Relative Pronouns
 - Indefinite Pronouns
 - Agreement with Indefinite Pronouns
- Verbs
 - Principal Parts of Verbs
 - Transitive and Intransitive Verbs
 - Linking Verbs
 - Active and Passive Voice
 - Simple, Progressive, and Perfect Tenses
 - Indicative and Imperative Moods
 - Subjunctive Mood
 - Modal Auxiliaries
 - Subject-verb Agreement
- Verbals
 - Participles
 - Placements of Participles
 - Gerunds as Subjects and Complements
 - Gerunds as Objects and Appositives
 - Possessives with Gerunds
 - Infinitives as Subjects and Complements
 - Infinitives as Objects
 - Infinitives as Adjectives
 - Infinitives as Adverbs
 - Hidden and Split Infinitives
- Adverbs
 - Interrogative Adverbs and Adverbial Nouns
 - Comparative and Superlative Adverbs
 - Adverb Phrases and Clauses

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- Prepositions
 - Single and Multiword Prepositions
 - Words Used as Adverbs and Prepositions
 - Prepositional Phrases as Adjectives
 - Prepositional Phrases as Adverbs
 - Prepositional Phrases as Nouns
- Sentences
 - Kinds of Sentences
 - Adjective and Adverb Phrases
 - Adjective Clauses
 - Restrictive and Nonrestrictive Clauses
 - Adverb Clauses
 - Noun Clauses as Subjects
 - Noun Clauses as Subject Complements
 - Noun Clauses as Appositives
 - Noun Clauses as Direct Objects
 - Noun Clauses as Objects of Prepositions
 - Simple, Compound, and Complex Sentences
- Conjunctions and Interjections
 - Coordinating Conjunctions
 - Correlative Conjunctions
 - Conjunctive Adverbs
 - Subordinate Conjunctions
 - Interjections
- Punctuation and Capitalization
 - Periods and Commas
 - Exclamation Points, Question Marks, Semicolons, and Colons
 - Quotation Marks and Italics
 - Apostrophes, Hyphens, and Dashes
 - Capitalization

Speaking and Listening

Students will:

- Identify persuasive and propaganda techniques (emotional appeals) used in television and advertising, and identify false and misleading information.
- Present claims and findings, emphasizing points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
- Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize key points.

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Vocabulary and Spelling

Students will:

- Spell frequently misspelled words correctly (e.g., their, there, they're) in the context of the student's own writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade seven reading and content, choosing flexibly from a range of strategies.
- Use context clues to determine the meaning of unknown words.
- Use Greek and Latin affixes as clues to determine the meaning of unknown words.
- Consult both print and digital reference materials to find the spelling and pronunciation of a word to determine or clarify its precise meaning or its part of speech.
- Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at or above the current grade level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Reading

Literature

Students will:

- Study Fantasy, Greek Mythology, Mystery, Biography, and Science Fiction through the examination of novels, short stories, plays, and films.
- Read closely to determine what the text says explicitly and to make logical inferences from it.
- Cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.
- Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
- Assess how point of view or purpose shapes the content and style of a text.
- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take (e.g., compare/contrast a fictional portrayal of a time, place or a character and a historical account of the same period as a means of understanding how authors of fiction use or alter history).
- Complete an author study to evaluate the way in which an author writes over several texts paying special attention to word choice and writing techniques.
- Explain and assess how an author develops the point of view of the narrator or speaker in

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a text and how point of view or purpose shapes the content and style of a text.

- Independently self-monitor comprehension when reading or listening to a text.
- Use and discuss strategies to increase comprehension and engage in discussions including predicting, constructing mental images, representing ideas in a text, questioning, rereading or listening again if uncertain about meaning, inferring, and summarizing.

Informational Text

Students will:

- Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- Analyze the impact of a specific word choice on meaning and tone.
- Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
- Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
- Evaluate the argument and specific claims in a text, including the validity, relevance, and sufficiency of the evidence to determine if it is valuable.
- Use reading strategies specific to informational text which focus on using features of the text (ex. headings, bold type, captions, pictures, etc.).
- Plan, monitor, regulate, and evaluate skills, strategies, and processes for independent reading comprehension by applying appropriate metacognitive skills (ex. SQ3R, pattern guides, process of reading guides).
- Read and comprehend literary nonfiction and informational texts, including history/social studies, science, and technical texts, independently and proficiently, at the seventh grade text complexity level.

SOCIAL STUDIES

WORLD GEOGRAPHY - Eastern Hemisphere

Textbook: Exploring Our World, People, Places, and Cultures

Copyright: 2010

Students will Demonstrate an Understanding and Review of Geography Skills

- Latitude and Longitude
- Five Themes of Geography
- Globes and Maps
- Map Projections

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- Types of Maps
- Parts of a Map

Students will Demonstrate an Understanding of the Land and Culture of Europe

- Summarize the ancient Egyptian culture, including government, religion, pyramids, and hieroglyphics
- Identify and describe the land of Greece
- Analyze the structure of the Greek city-states
- Identify and describe the land of Italy/Rome
- Describe the founding of the Roman Republic
- Analyze the creation of the Roman Empire
- Explain the development of Christianity
- Describe the growth and spread of the Muslim empire
- Explain and analyze the Reformation era
- Explain and describe the European Union
- Describe the importance of European Economics
- Describe the physical features of Europe

Students will Demonstrate an Understanding of the Land and Culture of Asia:

- Describe the cultures and regions of India
- Describe the political and economic area of South Asia
- Analyze the land and economy of China
- Summarize the people and culture of China
- Describe the history and culture of Japan
- Describe Japan's feudal society
- Compare and contrast the Southeast Asian Kingdoms
- Compare the cultures and regions of North and South Korea
- Compare the cultures of the island countries of Southeast Asia
- Compare the countries and cultures regions of Iraq, Iran, and Afghanistan
- Compare and contrast the countries of the Middle East
- Describe the physical features of Asia

Students will Demonstrate an Understanding of the Land and Culture of Africa:

- Compare the countries and cultures of Central Africa
- Compare the West African coastal countries, history and people
- Describe the history and culture of South Africa
- Compare the countries and cultures of Inland Southern Africa
- Describe the history and culture of Eastern Africa
- Describe the challenges of the African Economy

Students will Demonstrate an Understanding of the Land and Culture of Australia, Oceania and Antarctica:

- Compare and contrast the people of Australia, Oceania and Antarctica
- Describe the history and culture of Australia, Oceania and Antarctica

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- Describe the physical features of Australia, Oceania and Antarctica
- Describe the challenges of these countries Economy